

## DAY 1 PROGRAMME

8.45 **OPENING KARAKIA AND WELCOME**

9.00 – 9.50 **KEYNOTE SPEAKER: DR ANDREW DOYLE**

10.00 – 11:00

Session 1 SG.02 **HEALTH AND WELLBEING**

Session 2 SG.03 **JUSTICE**

<b>Lara Wall:</b> <i>Empowering Futures: Exploring the Role of School Nurses and Youth Wellbeing in Aotearoa</i>	<b>Brenda Farias da Silva:</b> <i>Women, Sex and Gold: Cycle of Exploitation in Buyana Region of Brazil</i>
<b>Pascale Grand:</b> <i>'I am going on and on to the end of myself where something else begins': Representations of Pregnancy in Modernist Literature, 1890-1940</i>	<b>Dannika Bridge:</b> <i>Victim-aggressor overlap in family violence</i>
<b>Ari Cox:</b> <i>Medicalisation and Transgender Identities</i>	<b>Donelle Steer:</b> <i>Crime Harm Indices: Economic, Social Physical, Psychological</i>

11.00 – 11.25 **MORNING TEA**

11.30 – 12.10

Session 3 SG.02 **GLOBAL CONCERNS**

Session 4 SG.03 **DESIGN**

<b>Manpreet Kaur:</b> <i>Islamic State Threat</i>	<b>Angelina da Silva Coel:</b> <i>The promise of Water Sensitive Cities in Aotearoa-New Zealand</i>
<b>Tomás Gago:</b> <i>Climate Anxiety</i>	<b>Melissa Louise Smith:</b> <i>When Bike Lanes Are Not Enough: Low Stress Cycling Infrastructure</i>

12.10-1.55 **LUNCH**

2.00 – 3.00

Session 5 SG.02 **CULTURE AND BELONGING**

Session 6 SG.03 **LANGUAGE AND CULTURE**

<b>Caleb Hilton:</b> <i>Beyond Irishtown: Hamilton's Irish Community</i>	<b>Tafa Naulivou Sistouti:</b> <i>Pasifika Students' Perspectives on Experiences of Using Talanoa as A Maths Assessment Tool</i>
<b>Xintong Yao:</b> <i>Queer Youth and Chinese Rainbow Families</i>	<b>Sharuda Saeed:</b> <i>Bridging the Gap: Subject Specific Professional Learning for Maldivian Primary Students</i>
<b>Saira Bano:</b> <i>Development of STEM Identities among Muslim University Students in NZ</i>	<b>Jessie Burnette:</b> <i>Presence of Māori Loan Words in Aotearoa Primary School Classrooms</i>

3.00-3.15 **SHORT BREAK**

3.20 – 4.00

Session 7 SG.02 **ENVIRONMENT**

Session 8 SG.03 **POPULATION**

<b>Sazia Ahmed:</b> <i>Weather and Kiwifruit Production in NZ</i>	<b>Kyle Neill:</b> <i>Overpopulation and Living Standards</i>
<b>Cecilia de la Paz:</b> <i>Learning Ecosystem Design – Systematic Thinking or Sustainable Change</i>	<b>Zoe Kumbraff:</b> <i>Health Inequities</i>

5.00 **SOCIAL EVENT AT THE DON**

## DAY 2 PROGRAMME

9.00 – 10.00

Session 1 SG.02 **SUSTAINABILITY**

Session 2 SG.03 **WORDS AND COMMUNICATION**

<b>Emma Passey:</b> <i>Reimagining Our Environmental Futures: Nature, Place, People</i>	<b>Alex Pohl:</b> <i>Lost in Translation or Lack of Nuance: Māori Loan Words</i>
<b>Aaron Barnsdall:</b> <i>Planning for the Protection and Enhancement of Marine Environment Wellbeing</i>	<b>Cloudia Matthews:</b> <i>Life Writing and Modernism</i>
<b>Mitra Ghasemi:</b> <i>Ecosystem Services – Isolation of Protected Areas from Social-Ecological Perspectives</i>	<b>Kurt Cordice:</b> <i>Autoethnography Methodology</i>

10.00-10.30 **MORNING TEA**

10.30 – 11.30

Session 3 SG.02 **CREATIVITY**

Session 4 SG.03 **LEADERSHIP**

<b>Jia Su:</b> <i>Chinese Classical Poetry and Real Landscapes (Photography)</i>	<b>Melissa Martin:</b> <i>Leading Through Complexity, Agility and Cultural / Emotional Intelligence</i>
<b>Moana Murray:</b> <i>'He Whiringa Aroha: a mokopuna and a pare in the Peabody Essex Museum'</i>	<b>Kristyn Rayner:</b> <i>Jail Craft: Informal Knowledge and Practices of Corrections Staff Aotearoa</i>
<b>Gisela de Castro:</b> <i>A Flight Over Aotearoa, Letter Writing and New Technologies</i>	<b>Mandy Gundersen:</b> <i>Teachers' Beliefs and Practices: Sustainability in Science Education</i>

11.30-12.30 **KEYNOTE SPEAKER: RACHEL TAN**

12.30-1.55 **LUNCH**

2.00 – 3.20

Session 5 SG.02 **IDENTITIES**

Session 6 SG.03 **QUALITY EDUCATION**

<b>Karen Turanga:</b> <i>Reconnection with DNA: Testing for Māori Identity / Whakapapa</i>	<b>Anu Mani:</b> <i>Bridging Communication Gaps in Online Learning - Insights from Emerging Research</i>
<b>Mitchell Williams:</b> <i>Mainstream Consumption of Queer Culture Obscures a Continuity of Queer Oppression</i>	<b>Maryam Ali al Aafi:</b> <i>Navigating the Quality Assurance System in Higher Education: Perceptions, Impacts, Challenges</i>
<b>Susanna Kruger:</b> <i>Why Non-Māori Needs Māori, an Immigrant Perspective</i>	<b>Amanda Gardner:</b> <i>Trajectories of Learning: Curriculum Year 5 Students</i>
<b>Danielle Smith:</b> <i>Wairua, Wairuatanga, Principles Embedded Within Māori Leadership</i>	<b>Kate Rhodes:</b> <i>Primary Girls Motivation in Computational Thinking</i>

3.20-3.30 **SHORT BREAK**

3.30-4.00 **CONCLUDING PANEL DISCUSSION**

5.00 **POST CONFERENCE FUNCTION AND PRIZE GIVING - GALLAGHER ACADEMY UPSTAIRS LOUNGE**

